**Approaches to Learning Rubric**

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|  | **3** | **2** | **1** |
| **Personal Responsibility** | * Regularly takes responsibility for own actions * Regularly takes initiative and responsibility for his/her own learning * Regularly plans and prioritizes goals | * Sometimes takes responsibility for own actions * Sometimes takes initiative and responsibility for his/her own learning * Sometimes plans and prioritizes goals | * Rarely takes responsibility for own actions * Rarely takes initiative and responsibility for his/her own learning * Rarely plans and prioritizes goals |
| **Work Ethic** | * Regularly manages time effectively and completes his/her task * Regularly demonstrates effort and perseveres when completing challenging tasks |  Sometimes manages time effectively and completes his/her task   Sometimes demonstrates effort and perseveres when completing challenging tasks |  Rarely manages time effectively and completes his/her task   Rarely demonstrates effort and perseveres when completing challenging tasks |
| **Collaboration** | * Regularly participates and works effectively with others * Regularly respects the roles of individuals within groups and shares responsibilities * Regularly uses teamwork effectively through clear communication and active listening |  Sometimes participates and works effectively with others   Sometimes respects the roles of individuals within groups and shares responsibilities   Sometimes uses teamwork effectively through clear communication and active listening |  Rarely participates and works effectively with others   Rarely respects the roles of individuals within groups and shares responsibilities   Rarely uses teamwork effectively through clear |
| **Civic Responsibility** | * Regularly follows classroom and school rules * Regularly respects the rights and property of others * Regularly respects that our society is made up of a diverse community * Regularly contributes to a positive classroom community |  Sometimes follows classroom and school rules   Sometimes respects the rights and property of others   Sometimes respects that our society is made up of a diverse community   Sometimes contributes to a positive classroom community |  Rarely follows classroom and school rules   Rarely respects the rights and property of others   Rarely respects that our society is made up of a diverse community   Rarely contributes to a positive classroom community |

