**Approaches to Learning Rubric**

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|  | **3** | **2** | **1** |
| **Personal Responsibility** | * Regularly takes responsibility for own actions
* Regularly takes initiative and responsibility for his/her own learning
* Regularly plans and prioritizes goals
 | * Sometimes takes responsibility for own actions
* Sometimes takes initiative and responsibility for his/her own learning
* Sometimes plans and prioritizes goals
 | * Rarely takes responsibility for own actions
* Rarely takes initiative and responsibility for his/her own learning
* Rarely plans and prioritizes goals
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| **Work Ethic** | * Regularly manages time effectively and completes his/her task
* Regularly demonstrates effort and perseveres when completing challenging tasks
 |  Sometimes manages time effectively and completes his/her task Sometimes demonstrates effort and perseveres when completing challenging tasks  |  Rarely manages time effectively and completes his/her task Rarely demonstrates effort and perseveres when completing challenging tasks  |
| **Collaboration** | * Regularly participates and works effectively with others
* Regularly respects the roles of individuals within groups and shares responsibilities
* Regularly uses teamwork effectively through clear communication and active listening
 |  Sometimes participates and works effectively with others Sometimes respects the roles of individuals within groups and shares responsibilities Sometimes uses teamwork effectively through clear communication and active listening |  Rarely participates and works effectively with others Rarely respects the roles of individuals within groups and shares responsibilities Rarely uses teamwork effectively through clear  |
| **Civic Responsibility** | * Regularly follows classroom and school rules
* Regularly respects the rights and property of others
* Regularly respects that our society is made up of a diverse community
* Regularly contributes to a positive classroom community
 |  Sometimes follows classroom and school rules Sometimes respects the rights and property of others Sometimes respects that our society is made up of a diverse community Sometimes contributes to a positive classroom community |  Rarely follows classroom and school rules Rarely respects the rights and property of others Rarely respects that our society is made up of a diverse community Rarely contributes to a positive classroom community |

